

$$\frac{48}{48} = 100$$

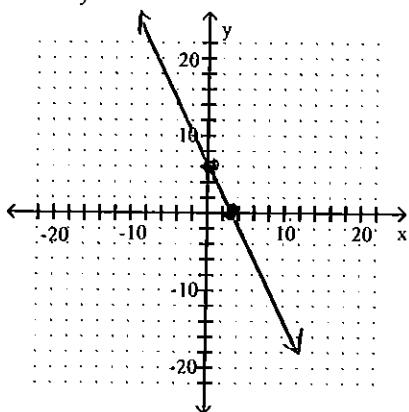
Math 0099
 University of North Georgia
 Summer 2015
 Exam #2

Name: Key

Date: July 16, 2015

Graph the linear equation by finding and plotting its intercepts.

1) $-2x - y = -6$



$$x\text{-int: } -2y - 0 = -6$$

$$y = 3$$

$$(3, 0)$$

$$y\text{-int: } -2(0) - y = -6$$

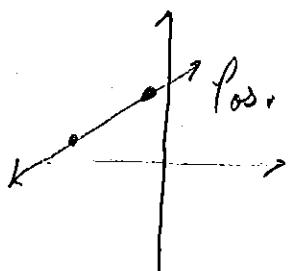
$$y = 6$$

$$(0, 6)$$

Find the slope of the line that passes through the given points.

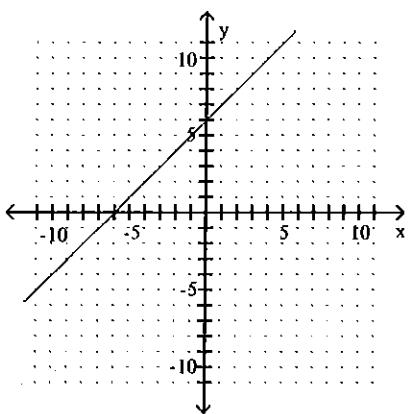
2) (-8, 2) and (-3, 4)

$$m = \frac{(4) - (2)}{(-3) - (-8)} = \boxed{\frac{2}{5}}$$



Find the slope of the line if it exists. Show your calculations.

3)



$$(0, 6) \text{ and } (-6, 0)$$

$$m = \frac{(0) - (6)}{(-6) - (0)} = \frac{-6}{-6} = \frac{6}{6}$$

$$= \boxed{1}$$

Find the slope of the line.

4) $8x - 3y = 24$

$$-3y = -8x + 24$$

$$y = \boxed{\frac{8}{3}}x - 8$$

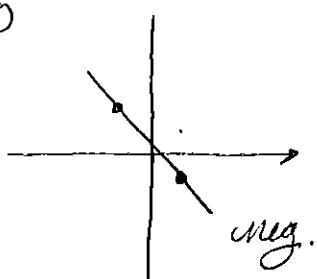
$$\boxed{m = \frac{8}{3}}$$

Find an equation of the line through the pair of points. Write the equation in the form $Ax + By = C$.

5) $\left(\frac{1}{2}, -\frac{1}{4}\right)$ and $\left(-\frac{5}{3}, \frac{4}{3}\right)$

$$\textcircled{2} \quad m = \frac{\left(\frac{4}{3}\right) - \left(-\frac{1}{4}\right)}{\left(-\frac{5}{3}\right) - \left(\frac{1}{2}\right)} = \frac{\frac{16}{12} + \frac{3}{12}}{-\frac{10}{6} - \frac{3}{6}} = \frac{\frac{19}{12}}{-\frac{13}{6}}$$

①



$$\textcircled{3} \quad -\frac{1}{4} = \left[-\frac{19}{26} \cdot \frac{1}{2}\right] + b \quad = \quad \frac{\frac{19}{12}}{-\frac{13}{6}} = \frac{19}{12} \cdot -\frac{6}{13} \\ -\frac{1}{4} = -\frac{19}{52} + b \quad = \quad -\frac{19}{52} = -\frac{19}{52} + b \quad = \quad -\frac{19}{52}$$

$$-\frac{1}{4} + \frac{19}{52} = b$$

$$\frac{-13 + 19}{52} = b$$

$$\frac{6}{52} = b$$

$$\frac{3}{26} = b$$

$$\textcircled{6} \quad \left(y = -\frac{19}{26}x + \frac{3}{26}\right)$$

$$26y = -19x + 3$$

$$\boxed{19x + 26y = 3}$$

Determine whether the relation is also a function. Show how you arrived at your result.

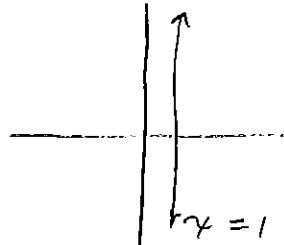
6) $\{(-4, -8), (-2, -2), (-1, -6), (7, -8)\}$

Domain: $\{-4, -2, -1, 7\}$ No Repeats

Yes a function

Decide whether the equation describes a function. Show how you arrived at your result.

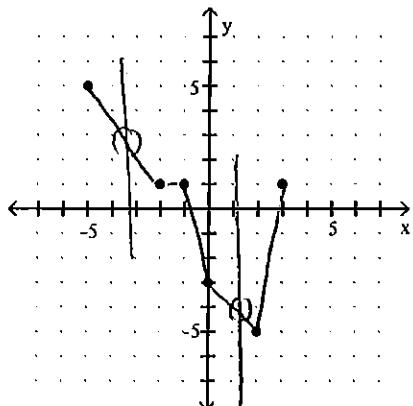
7) $x = 1$



No, fails Vertical Line Test

Determine whether the graph is the graph of a function.

8)

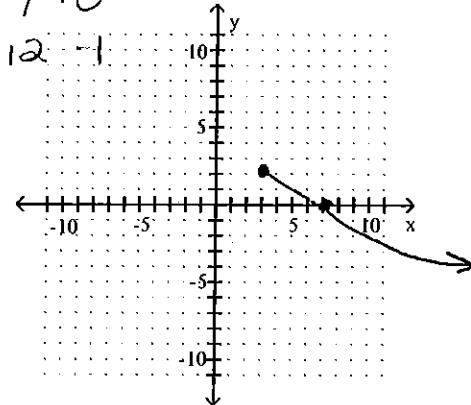


yes, passes
Vertical Line Test

Identify the domain and then graph the function.

9) $f(x) = -\sqrt{x-3} + 2$; use the following table to determine a few valid points on the curve.

x	f(x)
3	2
4	1
7	0



$$\text{Domain: } x - 3 \geq 0 \\ x \geq 3$$

$$[3, \infty)$$

10) Let $f(x) = \frac{5x}{2x-4}$, evaluate $\frac{f(x+h) - f(x)}{h}$

$$\text{a.) } f(x+h) = \frac{5(x+h)}{2(x+h)-4}$$

$$\text{b.) } f(x) = \frac{5x}{2x-4}$$

$$\text{c.) } \frac{\frac{5(x+h)}{2(x+h)-4} - \frac{5x}{2x-4}}{h} = \frac{\frac{(5x+5h)(2x-4) - 5x(2x+2h-4)}{(2x+2h-4)(2x-4)}}{h}$$

$$\frac{10x^2 - 20x + 10xh - 20h - 10x^2 - 10xh + 20x}{(2x+2h-4)(2x-4)}$$

$$= -\frac{20h}{(2x+2h-4)(2x-4)} \cdot \frac{1}{h}$$

$$= \boxed{-\frac{20}{(2x+2h-4)(2x-4)}}$$

Solve.

$$11) \sqrt{x+2} = 6$$

$$x + 2 = 36$$

$$\boxed{x = 34} \checkmark$$

ck

$$\sqrt{34+2} = 6$$
$$\sqrt{36} = 6$$
$$6 = 6 \checkmark$$

Perform the indicated operation. Write the result in the form $a + bi$.

$$12) \frac{3}{8+i}$$

$$\frac{3}{8+i} \cdot \frac{8-i}{8-i} = \frac{24 - 3i}{64 - i^2} = \frac{24 - 3i}{64 - (-1)}$$
$$= \frac{24 - 3i}{64 + 1}$$
$$= \frac{24 - 3i}{65}$$

$$= \boxed{\frac{24}{65} - \frac{3}{65}i}$$